

The final task you are expected to do is to write an opinion text on the violation of 3rd World's people's rights. Activities A and B will provide you with input for Activity C.

Activity A

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1. Link the words in COLUMN A with their corresponding definitions in COLUMN B. Write only the numbers that match the letters.

COLUMN A		COLUMN B
a. democracy b. human trafficking c. The Feminine Mystique d. Women's Liberation Movement e. discrimination	a. b. c. d. e.	 status of a citizen with rights and duties unjust or prejudicial treatment of different categories of people or things, esp. on the grounds of race, age, or sex nonfiction book by Betty Friedan, first published in 1963, which is widely credited with sparking the beginning of second-wave feminism in the United States government by the people, exercised either directly or through elected representatives illegal trade in human beings for the purposes of commercial sexual exploitation or forced labour absolute or despotic control or power feminist political movement which developed in the 1960s and 1970s system of government by the whole population or all the eligible members of a state, typically through elected representatives

2. Write a suitable caption to the following cartoons.

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2. 1. ______ 2. 2. _

run by	soon	a safer	in the running of	would be attacked
proud of	a brutal raid on	which	empower	the most of

OPPORTUNITIES IN DARFUR, by Richard Corbridge (adapted)

Forced to flee from his village in Darfur, Khalid has spent the last few years starting a new life in Rayad,
where he is working to inspire and 1 young people. He fled with his five sisters and two brothers
to the town of Jebel Moon, following 2 their village by rebels. There, they heard rumours of a
newly established camp for displaced families. Fearing that the women 3 by armed rebels
during the journey, they decided to leave the sisters behind with extended family members.
Khalid and his brothers found refuge in the Rayad internally displaced people camp, 4
the United Nations Refugee Agency. The brothers waited for 6 months before they made the dangerous return
journey to fetch their sisters and reunite the family.
Khalid made 5 his time in the camp. He learned to make construction bricks, 6.
provided a small income for him and his family. 7, he began participating in a
War Child Canada sponsored committee for young people living in the camps and the surrounding area. Eager
to become more involved 8 the youth group, Khalid began volunteering for its committee. In
2011, he was elected head of the youth committee. He said: "We are able to have a positive influence on many
other youths and I have gained their respect, feeling 9 myself."
Khalid's inspiring story is typical of those we hear from our program in Darfur. By offering young people
opportunities to grow, we foster 10 and more stable environment for the community as a whole.

Activity B

Read the text and accomplish the following tasks.

As some of the most vulnerable and impressionable members of society, children and young people are often the most affected by war and conflict. However, these same traits often mean that children are specifically targeted by combatants. Thus, children and young people are disproportionately affected by conflict. In essence, this is why War Child needs to exist. (§1)

The ongoing violence in Syria, as the report "Syria: A War on childhood" illustrates, is no exception to this rule. The report finds that "children and young people [in Syria] have been summarily massacred, illegally detained, sexually abused, used in combat, abducted and tortured, denied schooling and access to humanitarian aid and deliberately targeted in violent attacks." "Syria: A War on Childhood" not only condemns both the government's security forces and rebel group the Free Syrian Army for these crimes, it also criticizes the lack of a strong response to the conflict from the international community, the UN, and the donor community. (§2)

UNICEF estimated that one million Syrians had been affected by the conflict and that nearly half of them were children. Most have been those displaced by the violence, either within Syria or as refugees in neighbouring countries. Such displacement undermines social structures and communities that support families and children and prevents children from going to school, making them even more vulnerable. There has been sobering evidence that Syrian government forces have actually targeted those attempting to flee the country through attacks and by laying land mines at the border. (§3)

Estimates put the number of children killed in Syria between 500 and 1,300. Many of these have been the result of the government forces' orders to kill without distinction, an order which in itself is a violation of international law. Yet, reports suggest that the number of children killed in the violence is not simply an expected proportion of civilian casualties, but instead that children have been the direct targets. In the now infamous Houla massacre in which 49 children were killed, some children were said to have been killed with their hands bound, suggesting that their deaths had been, to some degree, premeditated. (§4)

Additionally, both the Free Syrian Army rebel group and government forces have enlisted children as young as 8. On April 12th, 20 children between the ages of eight and 13 were abducted in the town of Homs by pro-government forces and subsequently used as decoys or human shields in assaults on anti-government groups. Six hundred and thirty five children have been detained in detention centres that have been accused of using torture on their prisoners. Reports also point to the sexual abuse of both boys and girls as young as 12. (§5)

Further, humanitarian agencies have been denied access to many of the most violent areas of Syria by the government. Even Doctors Without Borders and the International Committee of the Red Cross have found their access to crucial areas blocked. Most agencies are therefore focusing an accipiting those in

refugee camps in Turkey, Iraq, Lebanon and Jordan. However, this leaves hundreds of thousands of Syrians within the country with little access to aid. Many cities are without food, electricity, water and access to healthcare. To make matters worse, aid groups are running out of money, which was limited to begin with. (§6)

What the report makes clear is that, when the violence ceases and the slow path to recovery begins, children and young people must be at the heart of the peace building process. Those who were displaced or traumatized must be reintegrated and rehabilitated. For each year of schooling, a male child receives he is less likely to become involved in a future conflict. Through the provision of psychosocial support, education and community outreach, War Child UK hopes to support and improve the lives of children in the camps and minimize the effects of the conflict on their long-term development. Further, their programming aims to improve the relations between Syrian refugees and their Lebanese hosts, as the stress of housing refugee populations has historically been the source of tension and further conflict. (§7)

This message should not be limited to the Syrian conflict. Children are disproportionately and severely affected by any conflict. As those who will live in and govern a post-conflict state, they must be at the core of any long term peace plan, whether it is in Syria or any other country currently in conflict including Afghanistan, the Democratic Republic of the Congo, Darfur and Uganda. This is why we focus on enabling children to live their childhood in such a way that they can overcome the challenges of conflict and flourish as adults. (§8)

55

5. Reread lines 31 to 38 and find synonyms/antonyms for the following words/expressions.

GIVEN WORD	SYNONYM	ANTONYM
• the majority of	1.	
• helping	2.	
• fast		3.
• in the centre of	4.	
he is more prone to		5.

6. Rewrite the	following sentences without changing their meaning. Start as indicated.
6.1. "Every day gas."	, there is death. It's been more than a year like this. There is no heating fuel, no water, no
One Lebanese	mother said
6. 2. The Europ European Union	pean Commission has formally accepted the Nobel Peace prize money on behalf of the
The Nobel Peac	e prize money
conflicts across	ntends to give the prize money to children. Their lives have been affected by war and s the world. (relative clause)
6. 4. "WAR CHI school ones. Not only	LD" both rebuilds schools destroyed by war and gets kids out of army uniforms and into
1. In <u>note form</u> ,	ACTIVITY C list up <u>five</u> possible ways to protect Third World people's rights
2 Write an or	ninion assay on the following statement. Don't forget to give it a title. Write 200

"For more than three decades, through medical terrorism, pharmaceutical corporations have used third world people as guinea pigs for experimental drugs without regard for their health or even their very lives. As of today, the drug corporations have not answered for their crimes against humanity. They will not be brought to justice until we expose their actions and demand that they be held accountable for them." **Susanne Posel**

to 250 words. Organize your writing.